The Development of Educational Technology hub at the University of Auckland

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On behalf of the Hub project team

Theta 2017.5
Advancing HE by promoting intelligent use of IT

Background:

• CleaR (Centre for Learning and Research in HE) fellowship project
• Interviewed about 40 staff across all faculties

Key finding:

• A centralised space to share stories

Ed Tech Hub: www.auckland.ac.nz/edtechhub
Process of the development

• **Project** team was established
• **TLQC** endorsement
• **Paper** prototype–teaching staff feedback
• **Online** prototype - feedback
• **Pilot**- feedback
• **Implementation** & promotion

Ed Tech Hub: [www.auckland.ac.nz/edtechhub](http://www.auckland.ac.nz/edtechhub)
Pedagogical approach

• Silos- working towards common goal
• Sharing success stories
• Get inspired or inspire others
• Connections and collaborations

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Pedagogical approach of the Hub

- Assessments
- Class activities
- Course coordination
- Content development
- Learning analytics
- Outside class activities
- Peer review and collaboration
- Writing & plagiarism

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The educational technology hub

- **Canvas** – external
  [www.auckland.ac.nz/edtechhub](http://www.auckland.ac.nz/edtechhub)

- **Scope**– Internal for UoA staff to add their own stories

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Collaboration approach

Project team consists of

• 9 project team members from 7 different departments and faculties

• Great collaboration

Ed Tech Hub: www.auckland.ac.nz/edtechhub
Project team

Peter Bier (Engineering)

Andrew Eberhard (Business)

Kevin Morris (Project owner)

Heera Kim (coordinator & designer)

Li Wang (Project lead)

Anuj Bhargava (Medical & Health)

Vanda Ivanovic (Graphic designer)

Ashiwini Datt (CleaR)

Chun Li (LMS Consultant)
Key findings from feedback sessions

- **Simple** & easy to use
- **Colleagues’ videos** good but some prefer text
- **Quick facts & brief** Introduction of each tool
- **Accessible Web design** for visually impaired staff
- Keep **terms** used consistence
- **Mobile view**
- **Make Home** more visible
- **With the Case-what-how order**

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Challenges

• Platform selection
• Organising feedback sessions
• Organising interviews and video recording
• Maintaining
• Promotion and impact

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Feedback from teaching staff

• **Stories** of how colleagues using tools to enhance their teaching
• **Central place** for information
• **Pedagogical** approach with a quick access to each tool
• **Staff contribution** to the Hub

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Any questions?

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