

THETA

The Higher Education Technology Agenda

Where does Campus Learning become Online Learning? Emerging trends and themes in learning space design and usage

As universities come to terms with changing IT funding models to sustain core service, support innovation, and facilitate growth and in parallel determine the role of online learning, the role of the traditional learning 'space' is changing and evolving more rapidly than ever.

This lightning round will canvas the views of the main stakeholders involved in the management of university spaces.

Richard Kerr – Campus Life (Facilities Management / Create)

Merv Connell – AV / Lab Manager (Create / Connect)

Lori Bowe – IT Space Manager, Student advocate (create/ Connect)

David Gunsberg – IT Projects (Create)

TBD – Student (Consume)

TBD – Learning Futures (Create / Consume)

After a brief plenary review of emerging trends such as the 'lecture free' university, growth of pure play online and the challenges involved in meeting deregulation each panelist will respond to a hypothetical scenario involving the construction of a 'new space':

What do they want, what are their drivers, what do they consider when forming their views? What, at the heart of it, matters to them.

It is intended to use interactive twitter polling through the session to generate an additional data set of survey responses in real time on the topic of space creation and consumption that participants will take away with them at the end of the session.

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Griffith University

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3 THOUGHTS ON "WHERE DOES CAMPUS LEARNING BECOME ONLINE LEARNING? EMERGING TRENDS AND THEMES IN LEARNING SPACE DESIGN AND USAGE"

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