LIBGUIDES – BEYOND THE LIBRARY TO THE FACULTIES

THETA Conference presentation
10th April 2013

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LIBGUIDES – NOT JUST SUBJECT AND RESEARCH GUIDES

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What are LibGuides?

• Content management system
• Enable integration of web 2.0 tools
• 330,301 guides by 54,889 librarians at 3911 libraries worldwide
• LibGuides Community site facilitates sharing of content
• Currently have 211 guides at Victoria University
• Over 245,000 views in 2012
Why use LibGuides?

• Easy to use and quite fun too!
• No technical expertise required
• Can customise templates
• Instant updating of content
• Allow multiple contributors
• Provide comprehensive usage statistics
• 24/7 access for students and staff
LibGuides in the library

- Started using in mid 2011
- Replaced old subject guides
- Wanted to have more web 2.0 functionality
- Visually engaging
- Enabled collaboration with teaching staff
- Embedded at point of need eg LMS
- Diverse usage - subject-based and generic
Law

Tags: aho, case law, law, legal legislation

A comprehensive guide to legal research created by the VU Law Library.

Last Updated: Mar 8, 2013
URL: http://guides.library.vu.edu.au/law
Print Guide
RSS Updates
Email Alerts
SHARE

Welcome
Info for Faculty
AGLC
Case Law
Legislation
Journals
Dictionaries and Encyclopaedias
Books
Legal News

Mooring Resources
Administrative Law
Advocacy
Constitutional Law
Contract Law
Corporations Law
Criminal Law

Employment Law
Equity & Trusts
Evidence
European Union Law
Family Law
Human Rights Law
Immigration Law

Intellectual Property
Insurance
Legal Ethics
Legal Writing & Drafting
Real Property Law
Sports Law
Succession Law

Taxation Law
Tort Law
Library Databases
International Trade Law

Welcome
Comments(0)
Print Page

Search:

Search the Library

Classic Library Catalogue

Type the keywords in the box below then click the Search button to perform the search.
(or choose an Advanced Keyword Search).

Keyword
Search

login to 'my library' Catalogue Help E-Reserve Suggest a Purchase

Try our new search!
Search the catalogue and selected journal article databases.

Search

Getting Help
Library Orientation

Welcome to Victoria University Library

Are you a new student?
Been here a while but never used the library?
You'll find everything that you need to get started here...

Campus libraries
Opening hours
Photocopying
Library locations
Borrowing
Renewals
Wireless access
Library PIN
scanning
Printing
Booking a PC
Placing a hold
Finding information
Contacts
Email
Overdues
Logins

Library language

Confused by library terminology?
Don’t know what a call number or a citation is?

Check out our Library Language guide.

Library opening hours

Our library resources are available to access 24/7 through the library homepage.
Or you can visit us in person at any of our 7 campus libraries. Our library staff and student rovers are here to assist you with your information needs.

- Library homepage
- Library hours

Contact us

Phone enquiries
03 9919 4206
Email enquiries
Ask a Librarian
Library Newsletter

Library Newsletter for the Faculty of Workforce Development
A Quarterly Newsletter about new VU Library Services, Products and Events
Last Updated: Aug 2, 2011  URL: https://guides.library.vu.edu.au/LibraryNewsWID

New books in the Library

*Animals in our lives: human-animal interaction in family, community, and therapeutic settings*
ISBN: 9781598571578

Try the Library’s new catalogue search

Find journal & newspaper articles, books & book chapters, all in one search!

Search

The Library has a new Catalogue search that finds items from all of our book and journal collections in one search. Your search results contain videos, newspaper articles, journal articles, ebooks, print books and book chapters. Once you get your results, you can limit by date, type of material, and campus. This new and powerful search produces some amazing results with its google like search capacity. Tip: tick the box “add results beyond your library’s collection” to extend your search beyond VU.

Evaluating web resources

*Rick’s Report* is an animation that helps students understand the importance of evaluating information and addresses the issue of plagiarism. Created by VU Libraries, you can find *Rick’s Report* on YouTube and link to it from WebCT/Blackboard.

Contact Info
9515 7649
Send Email

Links:
Website / Blog
Profile & Guides

Campus liaison contacts
The Liaison Librarians at your...
Research Ambassador Support

Welcome

WELCOME

Support • Referral • Advice • Transition • Skills

About the Research Ambassador Program

Research Ambassadors at Victoria University provide peer-to-peer research support to research (including honours) students and staff in a range of areas including quantitative and qualitative research design and data analysis, document formatting, EndNote, NVivo, data and file management, library research databases and other areas.

The program provides employment opportunities for HDR students to share their skills, learn from others and broadly benefit the development of Victoria University’s research culture. The program requires research students to apply skills obtained through their studies or other experience, and in doing so identify a portfolio of skills relevant to their career goals.

Research Ambassador Summer Hours

Research Ambassadors are back - February 2013

The Research Ambassadors are available for consultations from 5th February. We are still on summer hours so we are not advertising drop-in times - consultations are via appointment only. Send us an email seekRA@vu.edu.au

Mini-workshops

Research Ambassador Mini-Workshops

The Research Ambassadors are running a series of drop-in sessions, or mini-workshops on a range of topics: Document Formatting, SPSS, NVivo, Conference Preparation and more.

Check out our workshop schedule.

If you have a suggestion for a workshop, please use the 'Comments' feature below.
LibGuides in the faculties

- Collaboration with faculties introduced LibGuides to teaching staff
- Now have more accounts for non-library staff than library staff
- Top 5 guides in 2012 were all library guides
- Top 5 guides for 2013 include 3 non-library guides
- Diverse usage – unit or course-based and generic
This Week’s News

11.3.2013 - Sunbury Downs College - Site based program
Information on the program and handbooks are up under the site-based program tab. I will have hardcopies of handbooks and name tags for you on Tuesday.

9.3.2013 - Partnership Placement Information Update
Information on school placements is under the project partnership tab

8.3.2013 - Social Context Unit Guide for Footscray Park
Please note that the final Unit Guide for Social Context (Footscray Park) was uploaded today. This includes a few minor amendments on pages 12-15.

5.3.2013 - Readings on Libguide
Please note that weekly readings are currently being uploaded to Libguide. Be patient and check back daily! Thanks all.

4.3.2013 - St Albans PE method
Please note, Mark & Trudy’s PE group at St Albans are now working off-site at school site. If you missed the first lecture last week, please contact Mark on 0419337792 ASAP.

1.3.2013 - Humanities classes
Doug’s Humanities class (FP) is in PB107. Peter’s Humanities Class (FP) is in P228 and Michael’s Humanities class (SA) is in 0.211.
Life at VU
Your Guide to Living & Studying in Melbourne

Congratulations on Choosing Victoria University

Congratulations on accepting your place at Victoria University. You are about to embark upon an exciting adventure that is set to enrich your life both on an academic and personal level. This Guide to Living and Studying in Melbourne is to assist you prepare for and during your stay in Melbourne.

Hear from VU’s Vice Chancellor & students

Welcome to Victoria University

Orientation

Register for orientation so that the International Student Support (ISS) team can keep you up to date with the latest information.

Google Translator

Google Translator is provided to help you access this website. Please use it as a guide only as the translation may not be perfect.

Select Language

Powered by Google Translate
Embedding LibGuides into the LMS

THETA Conference presentation
10th April 2013
Lou Connell
LibGuides was the answer to

• Connecting Bachelor of Business students to the library via the Learning Management System.

• Updating existing static HTML page information with dynamic interactive guide.

• Aggregating content from existing VU websites into one easy to use guide for students.
LibGuides was the answer to... 

- Incorporating Web 2.0 content.
- Working collaboratively with staff in embedding information skills into the curriculum at the point of need and available 24/7.
- Having a more student centred space
The Guide changed from this...
...to the LibGuide

Library Guide - Business students

General guide to help you become familiar with the library's services, resources and facilities.

Welcome

Your Library Business Contacts

Your College of Business Librarians are here to help you with how to:

- search for information for your assignments
- use the Databases to find Company Reports, Financial Data, Industry Reports, current and old Newspaper articles and great Journals.

Gaining effective search skills will help you do well at University.

Key Business Library contacts are available in the right hand column.

VU Library Introduction

Contact

Lou Connell

Contact info
Level 4, Building P
Footscray Park Campus
Phone 9919 4423
Send Email

Links:
Profile & Guides

Contact Details.
The LMS

- Collaboration between the Library and the Manager - Web Based Learning.
- Template for units in the Bachelor of Business degree included Library Resources for Students.
Creating tailored end user guides for students and staff

Lisa Curran
Digital Education Designer
Learning Innovations,
Faculty Business & Law, Deakin University
Pre LibGuides

- Static Faculty intranet
- Content scattered over various central IT & L&T VU websites
- Limited student T&L support
Why LibGuides?

- Ease of use
- Easily blended into the existing Faculty website & LMS
- Collaborate/share content with colleagues
- Re-use content across guides
- Incorporate content from other guides
- Curate content from various sources, internal & external websites, creating a one-stop-shop for students & staff
Why LibGuides

• LibGuides makes it super easy to add:
  – RSS feeds
  – embed videos
  – embed an endless range of HTML or script codes
  – lists of links
  – assorted Google Searches
  – various polls
  – user feedback forms
## User Statistics Student Guide

![Chart showing user statistics for FOBL Student eLearning Guides for the period July to November 2012. The chart displays views over time, with a downward trend.](chart.png)

**All Guides** | **Page Views** | **Links** |**Page Views** | **Links** |
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# User Statistics Staff Guide

**eLearning Staff Guides**

*view/edit*

20 pages, 592 views

[Graph showing views from 2012-07 to 2012-11]

## All Guides | Page Views | Links

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[Logo: VICTORIA UNIVERSITY MELBOURNE AUSTRALIA]
Questions and Evidence:
An Evidence-Based Practice LibGuide

Ishbel Leggat
College Librarian (Health & Biomedicine)
Background

- Designed to support Nursing & Midwifery and Paramedic students
  - Unit: HNB1101 – Frameworks for Nursing Practice
  - Unit: HFB3227 – Paramedic Evidence-Based Health Care
- Multiple Evidence-Based Practice (EBP) workshops delivered by Library staff to student tutorial groups during face-to-face information literacy sessions
- Academics requested additional online resources to support face-to-face delivery
- Academics requested alternative format for distance learning/off-campus students
Issues

• How to aggregate and deliver information sources common to EBP at all levels?
• How to incorporate different formats and sources of information?
• How to ensure students can access support resources at any time and from any location?
• How to develop a resource with input from library staff and academic staff?

...create a LibGuide
LibGuide Design

- Subject/Liaison Librarians met with academics to discuss content, requirements, etc.
- Library staff: Owners – Academic staff: Co-Owners or Editors
- Content approved by academics – added by Library staff
- Library staff contacted external content owners for permission to link to resources & acknowledged original sources
- Layout based on face-to-face EBP tutorial sessions
- Links to additional content created – via library or external resources
- EBP LibGuide embedded in LMS (WebCT/Blackboard) for appropriate units (access at point of need)
Advantages

• Content can be added/edited at any time by Library staff or academics (LibGuides easy to manage with minimal technical skills)
• Resources accessible online at any time, on or off-campus
• LibGuides easy to embed in LMS – single point of reference for users
• LibGuides aggregate content - can easily link to different formats or sources of information
• Springshare & LibGuides community encourage resource sharing – can link to existing resources
Getting Started page
Learn About EBP page

Evidence-Based Practice (EBP) describes the practice of making decisions about patient care and treatments based upon review and synthesis of evidence. For healthcare practitioners, this consists of "picking evidence, making evidence available, [and] using evidence" (May 2021, p.16).

The five steps of evidence-based practice:

1. Ask a question
   - "What is the best treatment for a patient?"
2. Find information that answers the question
   - "What is the effectiveness of this treatment?"
3. Critically appraise the information
   - "Is this the best treatment available?"
4. Integrate the synthesized evidence with the patient's
   - "What is the evidence for this treatment?"
5. Evaluate
   - "How should this information be used?"

EBP LibGuide


EBP LibGuide

Activities & Tutorials page
APA Referencing page
Acknowledgements

Thanks to:

• Daniella Hutchings (former Nursing Liaison Librarian and Acting Faculty Librarian for Health, Engineering & Science, Victoria University) who developed the original VU EBP LibGuide

• Centre for Evidence Based Medicine, University of Oxford for permission to link to online resources

• Duke University Medical Center Library & Health Sciences Library, UNC-Chapel Hill for permission to link to their Evidence-Based Practice Tutorial

• University of Minnesota Libraries for permission to link to their Evidence-Based Practice Tutorial

• UC Berkeley Library for permission to link to their Finding Information on the Internet tutorial

• Library of the Health Sciences-Chicago, University of Illinois at Chicago for permission to link to their Evidence-Based Nursing tutorial
Clinical Learning Office LibGuide

A central student resource for all clinical placement students

Roger Funk
Background

- N&M students undertake many Clinical Practicum units
- Nursing 5 units
- Midwifery 7 units
- Each managed by an academic unit coordinator & Clinical Learning Office (3 administrative staff)
Background

• All 12 units utilize the same information:
  – Forms
  – Information from hospitals/clinics
  – Police and WWC checks (Fit to practice)
  – Practicum announcements to students
  – Placement requirements
  – Maps
Background

• Information placed separately in each 12 individual LMS shells by each unit coordinator

• Required:
  – Dissemination of information from CLO to all coordinators
  – Coordinators to update information
Issues

• Not all coordinators were updating information
• Inconsistency of information in the LMS shells
• Inefficient process
• ASPB ruling challenged by a student in 2011 due to conflicting information received (student won the challenge)
Options considered

• CLO website – internally hosted
• CLO website – externally hosted
• Wiki
• Blog
• LibGuide
Why a LibGuide?

• Not restricted as VU website (at least not yet)
• Publically accessible
• VU branded
• Ability to create/use reusable content
• Web 2.0 features
• Ease of use by CLO staff
Process for the LibGuide

- Meetings with the Clinical Engagement Coordinator, CLO staff & Ed Developer
- LibGuide account/site setup by library
- LibGuide created by Ed Developer
- CLO staff received basic training to edit/update LibGuide
- Practicum unit coordinators provided LibGuide link to add to LMS shells
- All previous practicum information deleted from LMS shells
CLO LibGuide advantages

• Central area for information
• Ease of use for CLO staff
• Requires no html or webpage authoring skills
• Quick, no fuss editing/updating
• Can embed many Web 2.0 tools, widgets etc.
• Mobile friendly
• Detailed statistics (page views, links, files)
Home Page
General Forms

These forms must be completed and submitted to the Clinical Learning Office by the 1st August of each year.

- F42Work
- Annual Student Declaration Form
- Working with Children Check - important information for people working with children across Victoria

Common Links
- Working with Children Check

Forms
- 2012 Rural Clinical Placement Support Grant
- Reconsideration of Clinical Placement Allocation for Nursing and Midwifery Students
- Student Attendance and Summary of Assessment
- Student evaluation form

Clinical Tool
- Midwifery - Clinical Performance Appraisal Form
- Nursing Clinical Tool - Consent Form
- Nursing Clinical Tool - Participant Information Sheet
Placement Requirements

**Placement Information**
- 2013 Clinical Calendar
- 2013 Year 2 student placements
- 2013 Year 3 student placement
- Clinical Practicum Rules
- Clinical Milestones
- Clinical Attire

**Immunisation Requirements**
- General immunisation requirement
- Alfred Health
- Austin Health
- Eastern Health
- Melbourne Health
- Northern Health
- Peninsula Health
- Peter MacCallum Cancer Centre
- Royal Melbourne Hospital
- Werribee Health

**Hospital Orientation and Information**

**CLINICAL ENQUIRIES**
- St Albans Campus
  - Building 4C
  - Level 3, Room 4C.331
- **Opening Hours:**
  - Monday - Friday 9.00am to 4.55pm
  - The CLO is closed 1200pm to 1300pm daily for lunch
- **Phone:** (03) 9919 2788
- **Email:** clinical.learning@vu.edu.au

**CLO Contacts**
- Julie Talievski
  - Clinical Placement Officer
  - 4C.331
- Karen Farrugia
  - Clinical Placement Officer
  - 4C.331
School of Nursing and Midwifery Clinical Learning Office

Last update: Feb 13, 2013
URL:
http://guides.library.vu.edu.au/content_mobile.php?id=306364

- Home
- General Forms
- Placement Requirements
- 16 Week Model
- CLO Location Map

© Top | Home Page | Full Site

Powered by Springshare and iWebKit. All rights reserved.
PLACEMENT ALLOCATIONS

Placements are allocated through MC Learning. See the video below for further details.

How to use MC Learning

[Video Embedded]
Important Forms

These forms must be completed and submitted to the Clinical Learning Office by the 1st August of each year.

- Fit2Work
- Annual Student Declaration Form
- Working with Children Check - important information for people working with children across Victoria

Common Links

- Working with Children Check
CLO Mobile view
Map

CLO Location Map

Clinical Learning Office
Building 4C, Level 3, Room 4C.331C

vu.edu.au

VICTORIA UNIVERSITY
MELBOURNE AUSTRALIA
# Statistics

System-wide usage statistics and detailed statistics for all your guides.

**School of Nursing and Midwifery Clinical Learning Office** (view/edit)

5 pages, 5490 views

![Graph showing view trends](image)

**All Guides** | **Page Views** | **Links**
---|---|---

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Click here to view statistics prior to 2012-07-01
Feedback

“The CLO LibGuide has resulted in greater clarity for students regarding clinical content and requirements. I have received positive verbal feedback from students on the LibGuide as a great 'one stop shop'.

Joanne Finn
Clinical Engagement Coordinator
Nursing and Midwifery
Victoria University
ANY QUESTIONS?

Pam.Abalo@vu.edu.au
Lou.Connell@vu.edu.au
Lisa.Curran@deakin.edu.au
Ishbel.Leggat@vu.edu.au
Roger.Funk@vu.edu.au