Enhancing the Student Experience for Transitioning Students

StartSmart
Essential Academic Information Skills

WHY?

• Threat to current program
• Insufficient rigour
• Student needs had changed
• Google main search tool
• High confidence levels in skills abilities
HOW?

- Research project
- Survey of new students and Teacher Librarians
- Seminar for Teacher Librarians
- Mapping
- Student focus groups

Support for academics

Program focuses on:

- Subject Outlines
- Academic, scholarly resources
- Acknowledgement of ideas and work of others
- UOW Graduate Qualities
Support for students

• Introduction to academic culture at UOW
• Importance of academic resources
• Help to find and use relevant resources
• Familiarity with academic integrity at UOW
• Knowledge of correctly referencing sources

Learning Design

• Four guides
• Learning outcomes articulated and linked to assessment
• Interactive objects to engage learning
• Practice exercises that mimic quiz questions
Guide 1

1. ACADEMIC CULTURE

Learning Outcomes
- Academic Outcomes
- Subject Outlines
- Library Map
- Subject Code Search

OTHER LINKS
- Quiz
- Glossary
- About StartSmart

RELATED LINKS
- Learning & Teaching
- Research
- Faculty & Schools
- Library
- Services & Facilities
- News

Quiz

- Compulsory
- Certificate of Achievement
- Greater rigour with randomised questions and answers
- Hosted on the Moodle platform
- Feedback provided
Quiz question example

Look at the references below. Select the correct reference type (book, chapter from an edited book or journal article) using the drop-down menu.

- Brock, I. 2009. "Turning up the heat on climate change: are transitions towards an answer?" Environmental Values, vol. 15, no. 2, pp. 120-128.

Submit answer

Future

- Team was nominated for and won Vice Chancellor’s award
- Currently applying for an ALTC Citation
- Regular reviews will be conducted
- Survey students every two years
- Keep in regular contact with teacher librarians
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