Integrated Design:
The Nexus Between Curriculum and Space at La Trobe University Library

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“Significant investment in new teaching and learning spaces, library space, … and student information systems – all of which must be aligned with these principles – needs to be made for the successful renewal and redesign of our teaching programs.”

Design for Learning (2009, p.5)
Guiding principles for the Library redevelopment

User needs

Best practice

Curriculum principles

“Fantastic…well suited to how we need to study now!”
Redevelopment projects

Project 1
- establish Bundoora Annexe / clear Level 1

Project 2
- collection relocations Level 3

Project 3
- staff areas relocations – alignment with new structure

Project 4
- Education Curriculum (ECL) relocation to Level 2

Project 5
- BURF Project – redevelopment of Level 1 & part Level 2  
  (Level 1 open mid 2010, Level 2 October 2010)

Scope of works
Library collection use 2009

**Electronic use**
- Over 2 million journal article downloads
- Over 170,000 ebook downloads

**Print use**
- Journals - in house use unknown
- Loans –
  - Bundoora 450,000
  - All campuses – 530,000

**User visits**
- Jan - March 2010
  - 258,432 (21,536 av/week)
  - 3% increase - despite the crowds, noise, etc

Jan - March 2010
Level 1 plans
4.4.1 Functional Diagrams | Learning Commons
Types of Study Spaces

La Trobe University Library Redevelopment | Bundoora Campus
29th August 2020 - M. Fredrikson, Manager Project

Example footer for notes and handouts
4.4.10 Functional Diagrams | Collaborative Classroom & Workrooms

La Trobe University Library Redevelopment | Bendigo Campus

Example footer for notes and handouts
Level 2 plans
Level 3 plans

Previous conditions

After removal of low use materials to provide additional user space

What do students think ... linking curriculum and space?
Why do you study in the Library...?

How does the library space support your course requirements...?
If the Library was a piece of music...?

“...learning spaces ...can lead to greater engagement in active and collaborative learning and that facilitates the sharing of knowledge to meet academic challenges.”

(Matthews, Andrews & Adams, 2011)
Thank you.
Any questions?