



The image shows a slide with a black header containing the University of Canterbury logo and name. Below the header is a green horizontal bar. The main content area is white and contains the word "Overview" in italics on the left and a bulleted list of five items on the right. The items are: "University of Canterbury prior to Learning Resources", "Formation of Learning Resources", "Accelerators for Change", "Outcomes Thus Far", and "Questions and Comments".

UC Overview

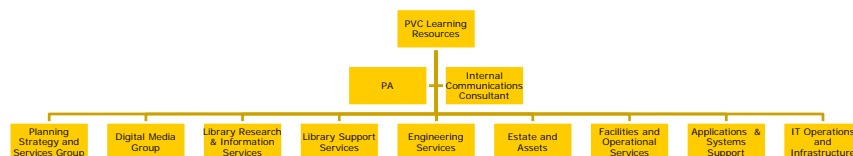


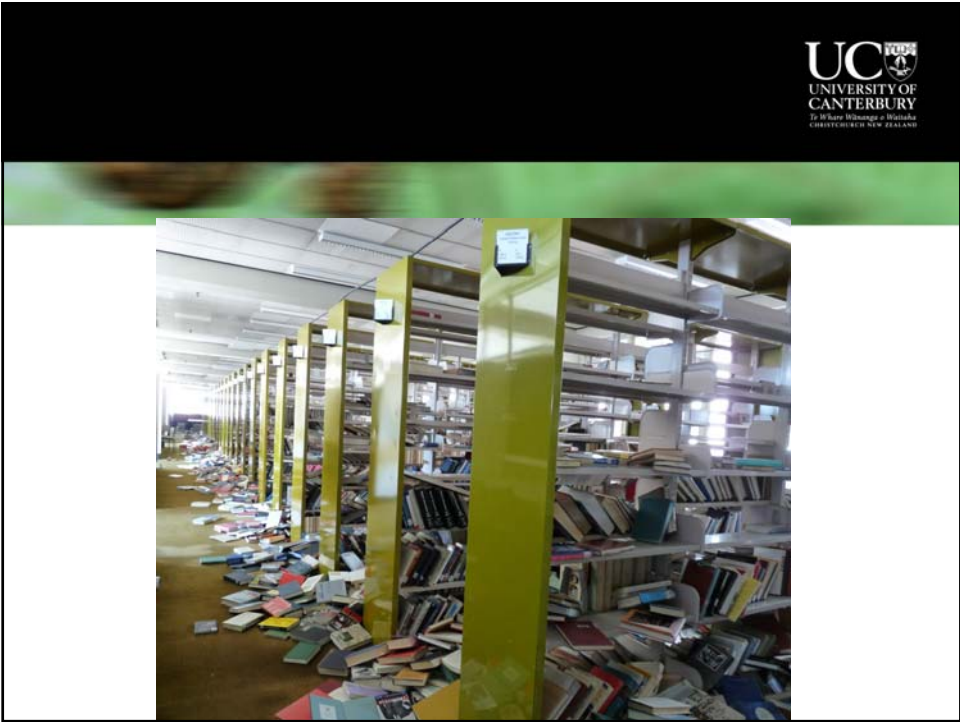
- Over 100 years old, based on the Oxbridge model of a university
- Was conservative but now inspired to create “a world class learning environment”
 - Staff, students, space, services
- Libraries, ICTS and Facilities Management separate silos
 - UCTL (supporting flexible learning) was separate again

Learning Resources formed June 2010




<http://www.canterbury.ac.nz/learningresources/people/>





Earthquake Response post 22 February



- Senior Management Team sub groups formed
 - Academic Planning
 - Student Support
 - Governance, Insurance, Finance
 - Staffing and HR Matters
 - Communications and External Relations
 - Infrastructure
- Business Analyst and Project Management provided to all

Project Support Examples



- Student Exchanges to University of Adelaide
- Business Case for \$20m 'new builds' (10,000+sm of flat floor spaces)
- Relocation of services to temporary accommodation
- Creation of the Tent Village for temporary teaching spaces

Much more than IT projects!!

SMT Infrastructure Sub Group



- Certification of buildings
- New Builds
- Space Allocation and Timetabling
- IT and AV
- Learning Support
- Security
- "Business as Usual"
 - Mail, cleaning, warehouse, gardening ...

Outcomes Thus Far - Certification and New Builds



- Campus Master Planning
 - Identification of "opportunities" to maximise asset utilisation
 - Engagement in new ways for learning, teaching and research
- Can-do attitude and teamwork
 - 180+ buildings/structures checked
- Remediation to "better than before"
 - Energy efficiency
 - Improved safety

Progress Thus Far - Space Allocation and Timetabling



- Central timetabling
 - Less lecture clashes
 - Improved asset utilisation
 - New policies, attitudes ...
- University not departmental space
 - Lecture and tutorial rooms
 - Computer laboratories
- Social learning spaces – raised profile
- Can teach in a tent!!

Outcomes Thus Far - IT



- Enterprise architecture framework
- Server consolidation into the Primary & Secondary Data Centres
- SAN upgrade - RFP
- HPC upgrade integrated with mainstream IT
- Service Desk Tool for all LR – RFP
- Managed desktop environment – in planning
- Remote and mobile computing initiatives, incl. Wireless
- Enterprise application governance & support
- Disaster Recovery and Business Continuity – UPS upgrades, cloud options, ...

Outcomes Thus Far – Learning Support



- Recognition of importance of eLearning and flexible learning
 - Multimedia initiatives: DVDs, Lecture capture...
- Recognition of importance of digital information resources and services
- Librarians and Flexible Learning Advisers working as one team
- Self service options: RFID and user borrowing, user initiated purchases and ILLs, self guided tutorials, ...

Outcomes Thus Far - Security




- CARDAX review and upgrade
- Emergency evacuation protocols
 - Building wardens and staff responsibilities
- Emergency Management and Incident Response
 - Practice makes perfect ...
 - Teamwork
 - LR providing the bulk of the emergency and strategic response

Progress Thus Far – Governance etc



- Investment Advisory Group for decision-making
 - LR and College spends
 - Capital and Operational expenditure
- Planning Strategy and Services Group
 - Program Office, Enterprise Architecture, Business Management
 - Overall efficiencies and consistency
- Information Management
- LR as one team
 - LR Directorate, Managers Forums, Joint Celebrations
 - Respect and co-dependencies




Thanks

to my staff for their magnificent response to change, including two earthquakes

"Efficient, Effective and Agile"

and to you for your interest



Questions and Comments

Feedback to:
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