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Integrated Course Data Management - A Strategic Approach -

University of South Australia

Richard Lamb — Manager: Learning and Teaching Systems

*Providing a platform for quality
teaching and learning.*

Background and Problems

Disparate & Ineffective systems

Approved Course \neq What is taught

Manual work

Inconsistency



Goals

One version of the “truth”

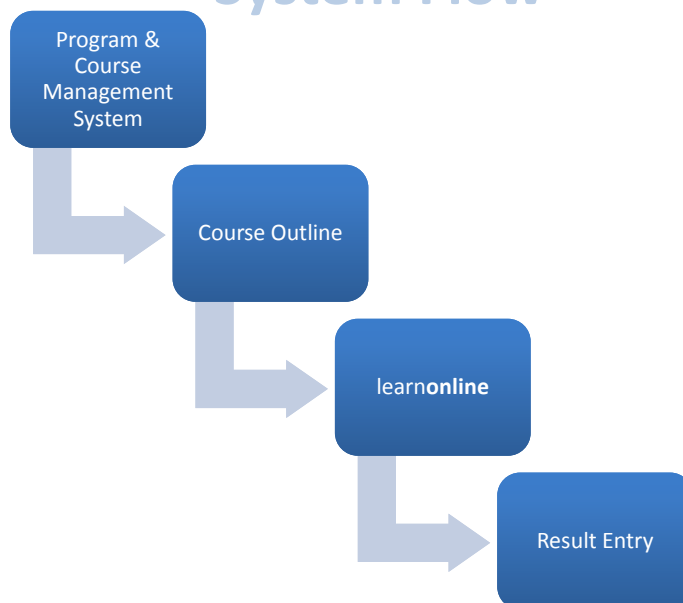
Data integration

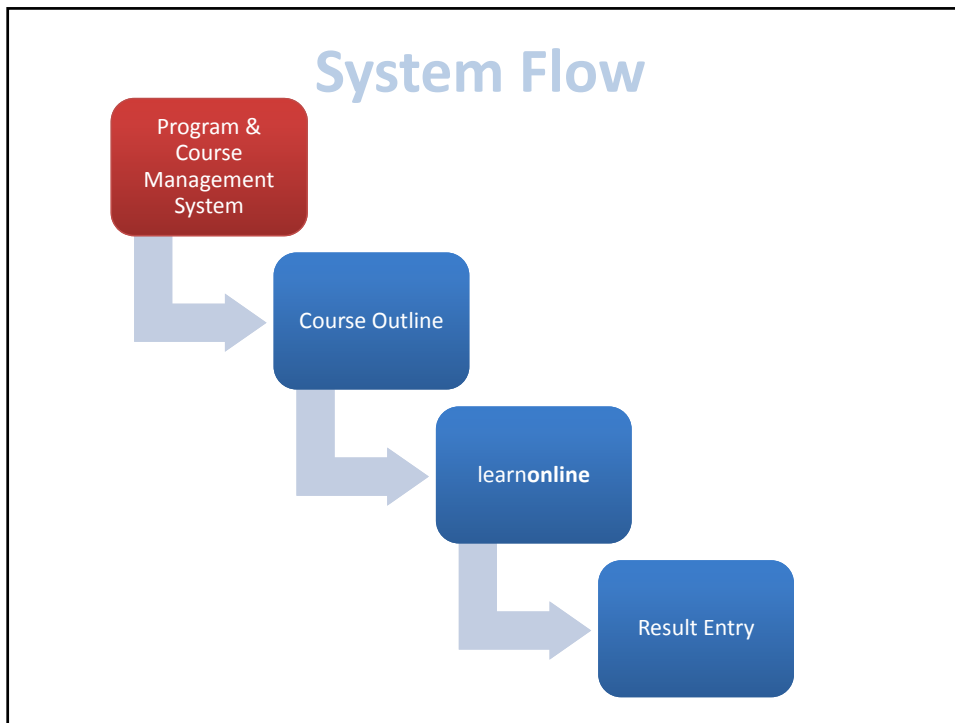
Reduced workload

Approved = Taught



System Flow





Program and Course Management System

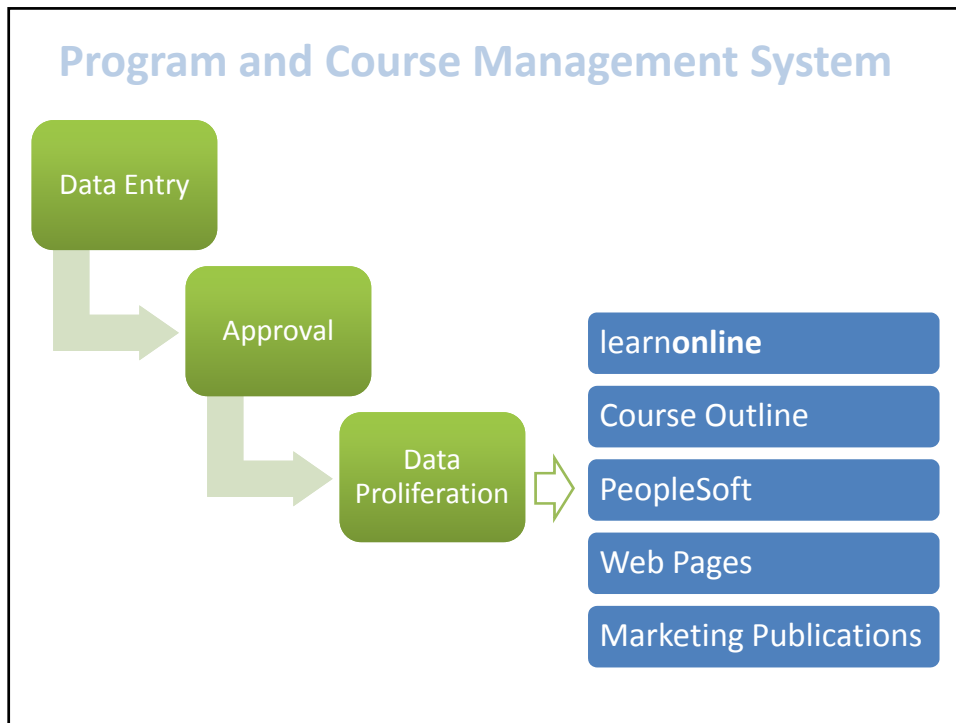
Single system to integrate Programs and Courses

Visibility of Data

Approval Process

Information reuse





Program and Course Management System

Program & Course Management System

Home
Program
Course
Search
Corporate Reports
Administration
Help
Log Off

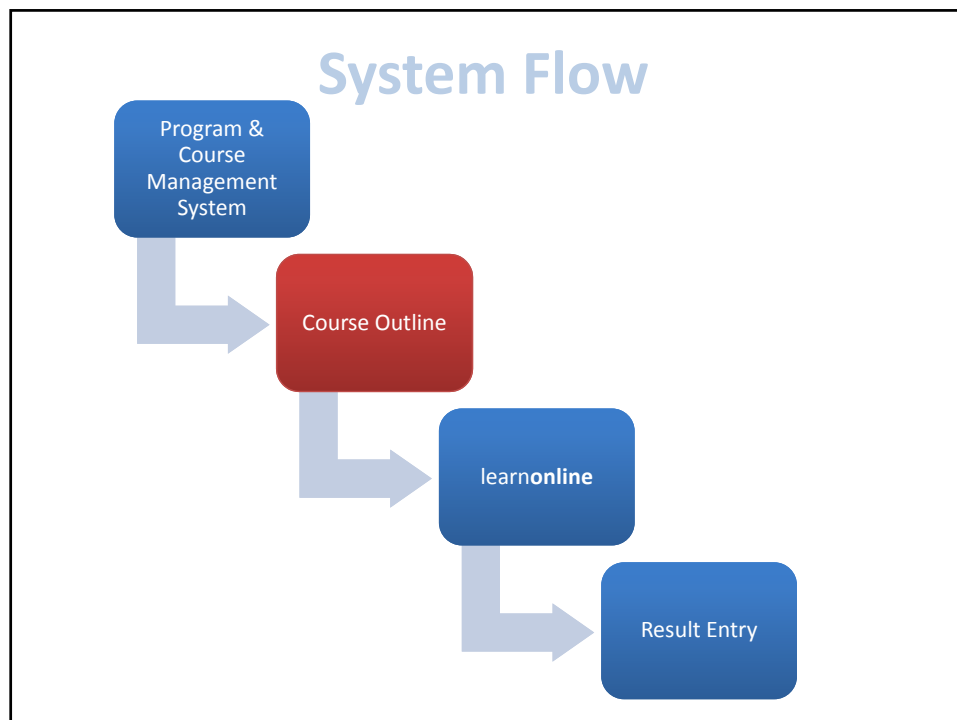
Course Foundations of Health
Activity ID: 21 Status: ACT Status Contributors

- Course Details
- Course Requisites
- Syllabus Statement
- Course Offerings
- Course Assessment**
- Teaching & Learning Arrangements
- Textbooks & References

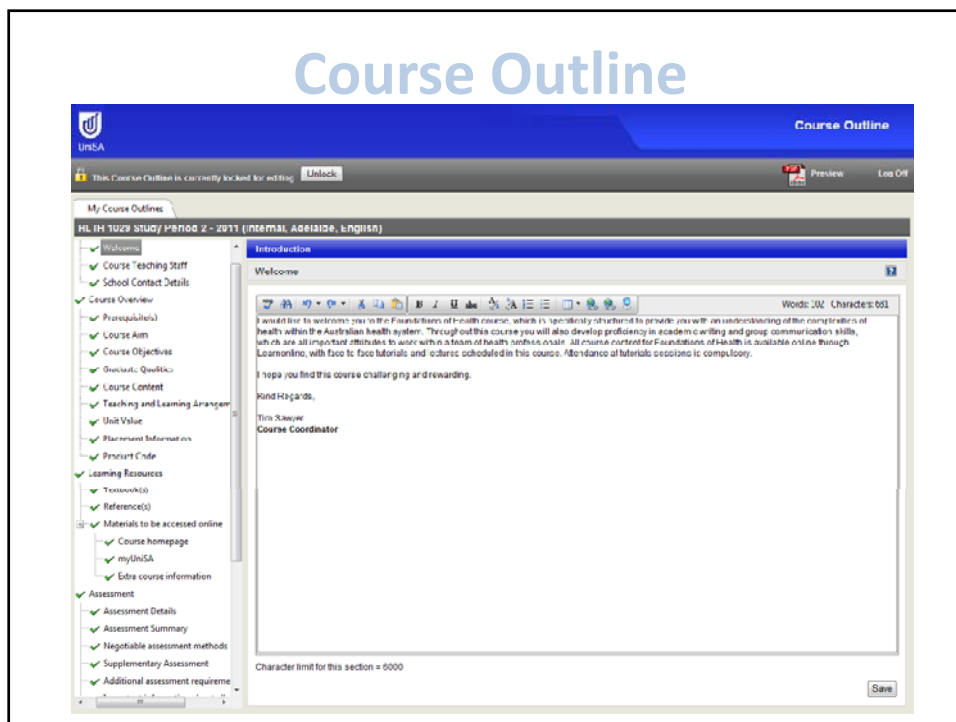
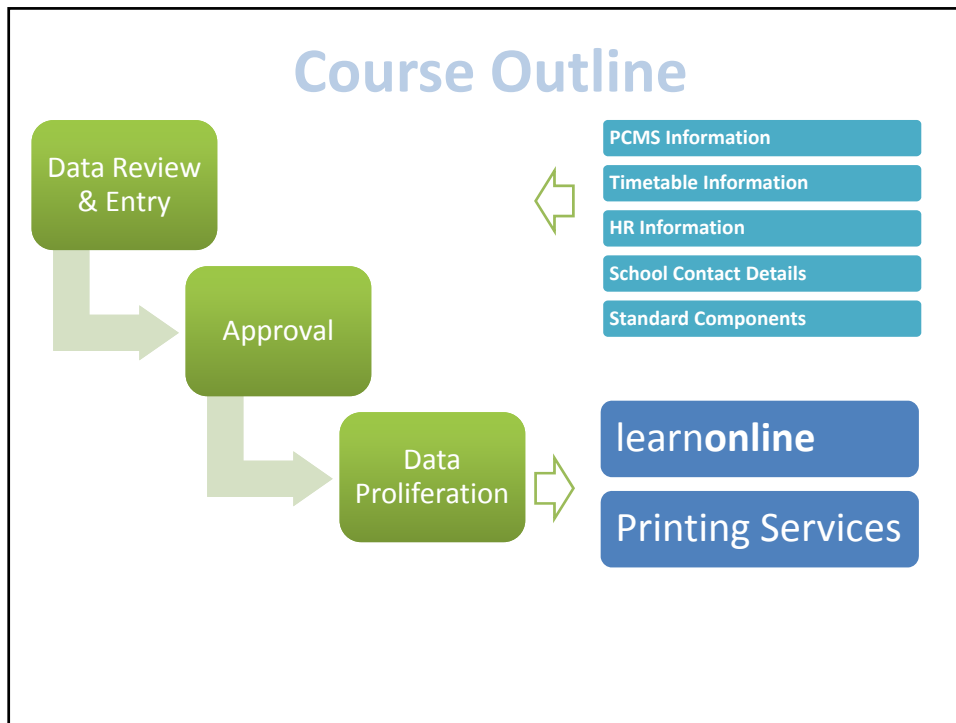
Assessment Details Assign Assessment To Offering Additional Assessment

Add new Assessment

	Number	Type	Length	Duration	Proportion of Total Assessment	SAS Admin Exam?	Course Objectives	
	1	Continuous Assessment	NA	NA	10		1, 2, 3, 4, 5, 6	
	2	Group assignment	NA	NA	40		1, 2, 3, 4, 5, 6, 7	
	3	Assignment	1000 words	NA	20		1, 2, 3, 4, 5, 6, 7	
	4	Portfolio	1500 words	NA	30		5, 6	



- ### Course Outline
- Uses approved data
 - Streamlined process
 - Reuse from year-to-year
 - Outputs PDF
 - Auto link population in Moodle



Course Outline

Course Outline

Course Outline
Foundations of Health

HLTH 1029 Study Period 2 - 2011
Internal - Adelaide

Experience. The Difference.

Introduction

Welcome

It is a pleasure to welcome you to the Foundations of Health course, which is specifically structured to ensure you, with an understanding of the principles of health within the Australian health system. Throughout the course you will also develop proficiency in essential writing and group communication skills, which are all important attributes to work within a team of health professionals. All course content for Foundations of Health is available online through LearnOnline, with recorded lectures and videos available on the course. Attendance at tutorials sessions is compulsory.

Thank you for the time you have invested in your learning.

Yours sincerely,

Tim Sanger
Course Coordinator

COURSE TEACHING STAFF

Primary Coordinator: Mr. Tim Sanger
Location: School of Health Sciences, B1/24
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Self-Service Page: www.unisa.edu.au/Find/Find.asp

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Fax: 8532 2510
Self-Service Page: www.unisa.edu.au/Find/Find.asp

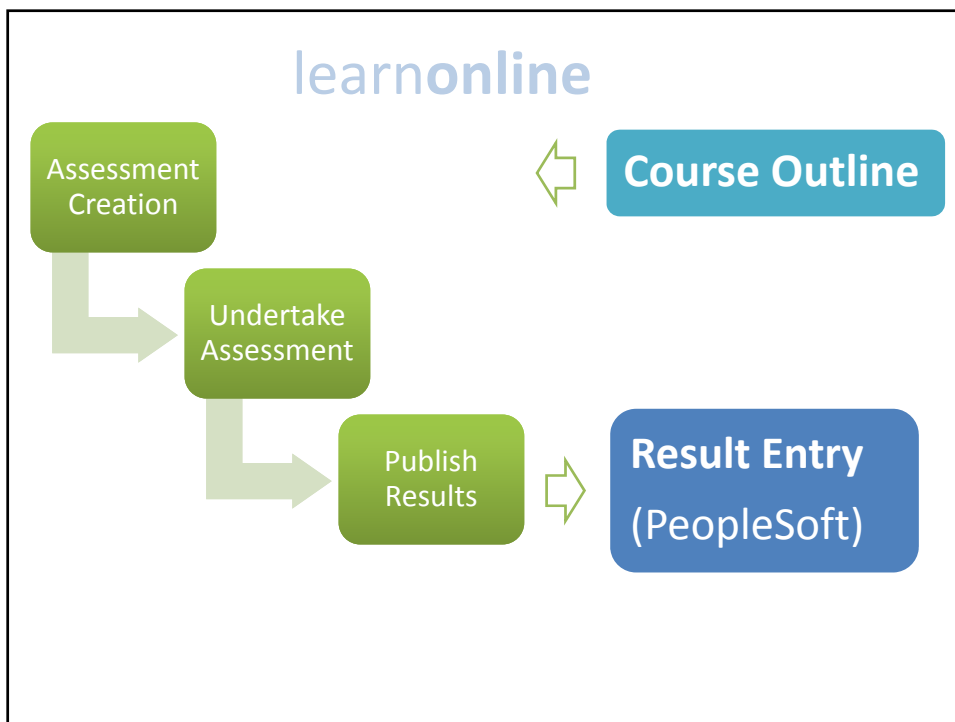
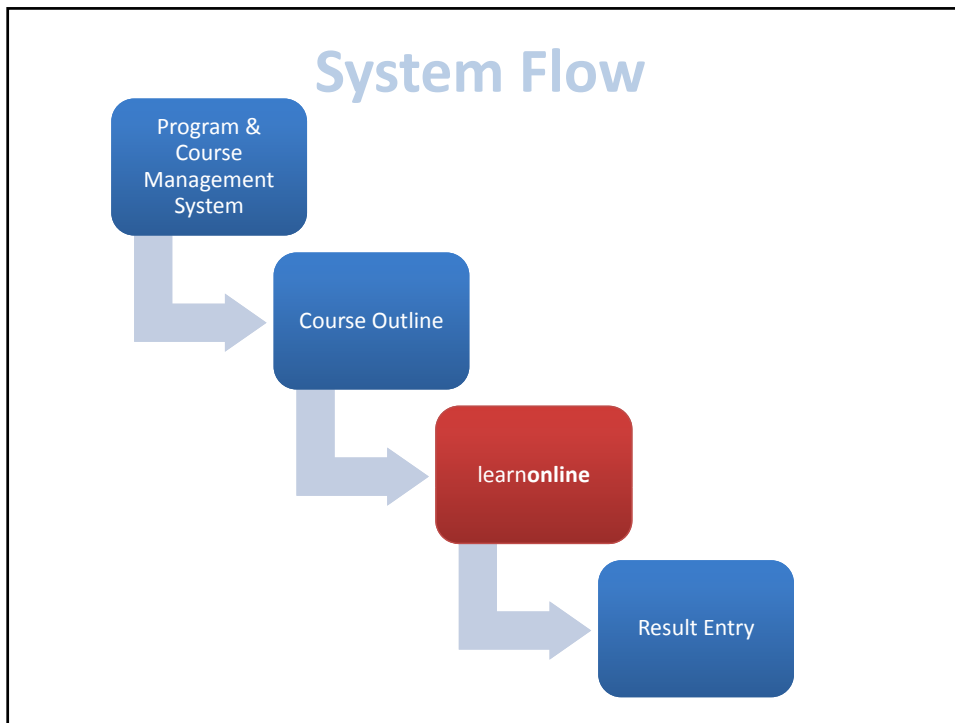
School Contact Details

School of Health Sciences

Physical Address: Level 6, Room 63, C Building
 8000 Torrens
 Adelaide 5008

Postal Address: GPO Box 7071
 Adelaide 5001

School Phone: 8532 2426
School Fax: 8532 2768
School Email: health@unisa.edu.au



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Quantitative Methods for Business

my courses > MATH 1053 > Assessment Creation Wizard > Summative Assessment > Select Assessment

Step 1 Step 2 Step 3 Step 4 Step 5 Step 6 Step 7

You are logged in as Course Coordinator 2 (Logout)

Select Assessment

Assessment Activity Name	Relevant Offerings	Length/Duration	Weighting (%)	Due Date	Select
Exam	Offshore - Taylors College	2 hour	55%	Sat 29 October 2011 16:00:00	<input type="radio"/>
#1	Offshore - Taylors College	-	15%	TBD	<input type="radio"/>
Case Study #2	Offshore - Taylors College	-	15%	Fri 20 January 2012 20:00:00	<input type="radio"/>
Test	Offshore - Taylors College	-	15%	Thu 19 August 2011 13:00:00	<input type="radio"/>

Cancel Next Page

There are required fields in this form marked*.

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Validate HTML Section 508 Check WCAG 1 (2.3) Check

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Marking: Round II : Gradebook

my courses > Marking 102 > Gradebook

You are logged in as Course Coordinator 2 (Logout)

Gradebook

Filter by Assessment Method Summative

View Grade Report (All course grades and marks)

Proceed to Result Entry

Assessment Activity	Upload Feedback Forms	Record Manual Submission	Download Student Submissions	Send Files for Document Services Printing	Mark & Upload Results	Publish Results
GR: AUOF 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GR: AUOF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GR: AUOF 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GR: Offline Activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GR: USF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GR: New AUOF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offline Activity - Marking TP1 - TC 2.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced Upload - Download Test Plan 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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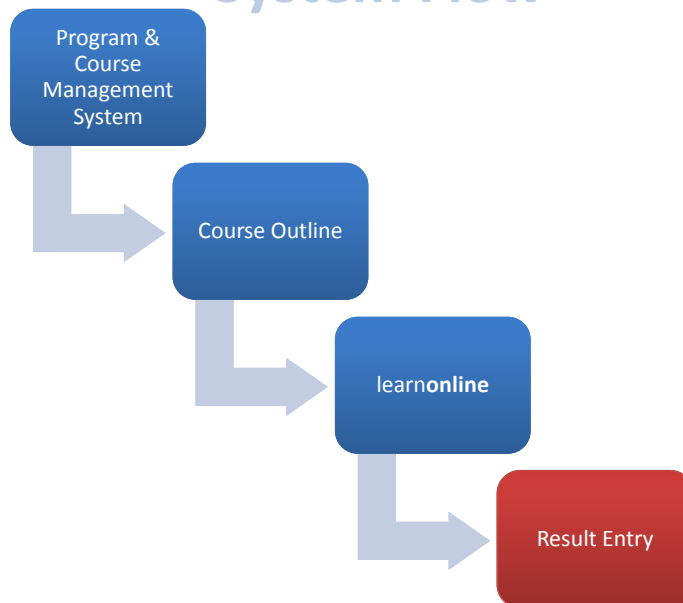
Marking Testing 101 : View: Grader report

LEARN1 > Mark 101 > Grade Options > View > Grader report

Grader report

Username	First name / Surname	Mark	Grade	Mark	Grade	Mark	Grade	Mark	Grade	Mark	Grade	Mark	Grade	Mark	Grade	
student	The Student	-	-	-	-	-	-	0.00	F2	-	-	-	-	-	53.33	P2
student2	The Student2	10.00	HD	100.00	HD	-	-	-	-	-	-	-	-	-	78.75	D
student3	The Student3	-	-	-	-	-	-	-	-	-	-	-	-	-	80.00	D
student4	The Student4	-	-	-	-	-	-	-	-	-	-	-	-	-	72.00	C
student5	The Student5	-	-	-	-	-	-	-	-	-	-	-	-	-	78.00	D
student6	The Student6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
student7	The Student7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

System Flow



Result Entry

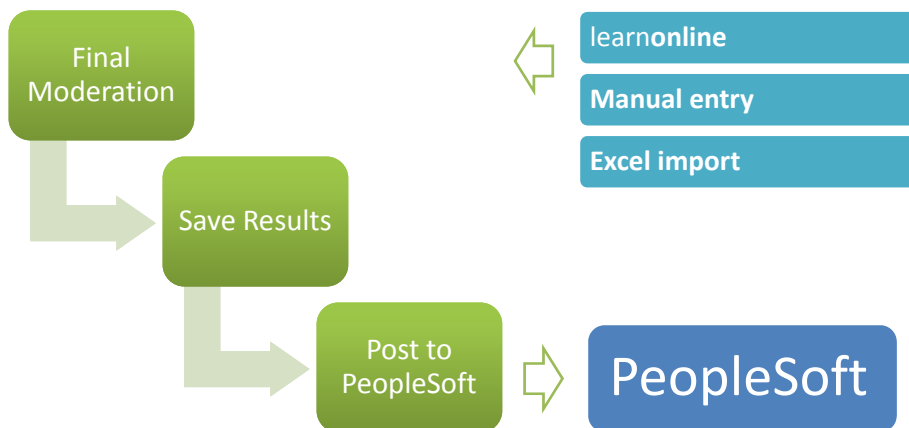
Imports summative results

Final moderation

Grades saved in PeopleSoft



Result Entry



Result Entry

Result Entry

Class Number	Course	Subject Area	Catalogue Number	Course Name
21885	012362	ACCT	1009	Financial Accounting 1
Class Section	Study Period	Session	Approval Status	Grading Status
01LD	SPS-2010	Regular	Not Reviewed	Grade Input Allowed

[Download Marksheet](#)
[Upload Marksheet](#)

277 Students, shown in 18 pages [View this Marksheet Distribution Report](#) [Show all students on one page](#)

Student ID	Student Name	Career	Suggested Grade	Additional Requirements Satisfied	Overload Grade Roster Result	Grade Roster Result	Grade Roster Grade	UMCSA Posted Grade	Grade Status
11000817	Adnan, Muhammad Ali	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
11003344	Adi Shyfar, Amir Marwan	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
11004188	Ahmad Fauzan, May	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110016134	Ahmad, Aref Ali	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
11000817	Ahmad Fauzan, May	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110042004	Andriani, Faisan	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110017484	Andriani, Peter	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
100018525	Ardi, David William	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110012952	Azzah, Carly-Rae	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110038893	Bao, Yaning	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110016585	Bak, Emily	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110010009	Bac, Daniel Mark	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
100098647	Beane, Deanna Kate	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110043850	Begono, Lita	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110042743	Beza, Hira Meira	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending

[SAVE](#)



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questions & discussion

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