

# Improving Moodle's Assessment Facilities – a UniSA Perspective

**Richard Lamb, Wayne Pedder**

University of South Australia, Adelaide, Australia, richard.lamb@unisa.edu.au  
University of South Australia, Adelaide, Australia, wayne.pedder@unisa.edu.au

This presentation discusses in detail the University of South Australia's modifications to their Moodle environment to greatly enhance the assessment functionality available. Due to the development of a new Course Outline system, assessment information dynamically flows into the Moodle environment, greatly reducing the administrative burden on academics, and ensuring the summative assessments taught match what was described in the Course Outline.

The significant enhancements to Moodle include:

- an assessment “wizard” that guides an academic through a simple set of screens to create a summative or formative activity
- a revised gradebook that allows simplified mark and feedback entry, improved publishing of results, advanced filtering and full Turnitin integration
- an extensions component that allows students to request extensions to assignments, and a corresponding extension approval mechanism for academics
- direct integration with the University PeopleSoft system for final results entry, reducing the need for external spreadsheet maintenance and moderation.

The presentation will include a live demonstration of the new functionality.

<http://creativecommons.org/licenses/by/4.0/>



Attribution 4.0 International